

Ray.Taylor and Associates

Suggested Readings

Updated June 2008

Key

T – Theory
P – Practice
TP – Bridging Theory and Practice

BOOKS

Change

Managing Transitions: Making the Most of Change, 2nd Edition; Bridges, W.; DaCapo Press, Cambridge, MA, 2003. (P)

Transitions: Making Sense of Life's Changes, Revised 25th Anniversary Edition; Bridges, W.; DaCapo Press, Cambridge, MA, 2004. (T)

Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement; DuFour, R., Eaker, R.; Association for Supervision and Curriculum Development, Alexandria, VA, 1998. (TP)

The Tipping Point: How Little Things Can Make a Big Difference; Gladwell, M.; Little, Brown and Company, New York, 2000. (TP)

Leading Change; Kotter, J.; Harvard Business School Press, Boston, MA, 1996. (TP)

Results NOW; Schmoker, M.; Association for Supervision and Curriculum Development; Alexandria, VA, 2006. (TP)

Turnaround Leadership; Fullan, M.; Jossey-Bass A Wiley Imprint, San Francisco, CA, 2006 (TP)

Turning Around Failing Schools: Leadership Lessons From the Organizational Sciences; Murphy, J., Meyers, C.; Corwin Press A Sage Publications company, Thousand Oaks, CA, 2007 (TP)

City Schools: How Districts and Communities Can Create Smart Education Systems; Edited by Rothman, R.; Harvard Education Press, Cambridge, MA, 2007 (TP)

Leadership

The Art of School Leadership; Hoerr, T; Association for Supervision and Curriculum Development. Alexandria, VA 2005. (TP)

John P. Kotter On What Leaders Really Do; Kotter, J; Harvard Business School Press, Boston, MA, 1999. (TP)

Force For Change: How Leadership Differs From Management; Kotter, J.; DaCapo Press, Cambridge, MA, 1990. (TP)

School Leadership That Works: From Research To Results; Marzano, R., Waters, T., McNulty, B.; Association for Supervision and Curriculum Development, Alexandria, VA, 2005. (TP)

The Learning Leader: How To Focus School Improvement For Better Results; Reeves, D.; Association for Supervision and Curriculum Development, Alexandria, Virginia, 2006. (TP)

Rethinking Leadership: A Collection Of Articles; Sergiovanni, T.; Corwin Press, Thousand Oaks, CA, 2006. (T)

Student Achievement

What Works In Schools: Translating Research Into Action; Marzano, R.; Association for Supervision and Curriculum Development, Alexandria, VA. (TP)

Class Dismissed: A Year In the Life Of An American High School, A Glimpse Into The Heart of a Nation; Maran, M.; St. Martin's Press, New York, 2000. (T)

Classroom Instruction That Works: Research-based Strategies For Increasing Student Achievement; Marzano, R., Pickering, D., Pollock, J.; Association for Supervision and Curriculum Development, Alexandria, VA, 2001. (TP)

City Schools and the American Dream: Reclaiming the Promise of Public Education; Noguera, P.; Teachers College Press, New York, 2003. (T)

Research-based Strategies To Ignite Student Learning; Willis, J.; Association for Supervision and Curriculum Development, Alexandria, VA, 2006. (P)

Achievement Gap

All Students Reaching the Top: Strategies For Closing Academic Achievement Gaps, (A report Of the National Study Group For the Affirmative Development of Academic Ability); Bennett, A., Bridglall, B., Cauce, A. et al; Learning Point Associates, Washington D.C., 2004. (TP)

Other People's Children: Cultural Conflict In the Classroom; Delpit, L.; New Press, New York, 1995, Updated 2006. (TP)

The Skin That We Speak: Thoughts On Language and Culture In the Classroom; Delpit, L., Dowdy, J., New Press, New York, 2002. (TP)

Culturally Responsive Teaching: Theory, Research and Practice; Gay, G.; Teachers College Press, New York, 2000. (P)

Culturally Responsive Teaching: Lesson Planning For Elementary and Middle Grades; Irvine, J.; McGraw-Hill, New York, 2000. (P)

A Framework For Understanding Poverty; Payne, R.; Aha! Process, Inc., Highlands, Texas, 2001. (P)

African American Males In School and Society: Practices and Policies For Effective Education; Polite, V., Davis, E.; Teachers College Press, New York, 1999. (T)

Young Gifted and Black: Promoting High Achievement Among African-American Students; Steele, C., Perry, T., Hilliard, A.; Beacon Press, Boston, MA, 2003. (TP)

Why Are All the Black Kids Sitting Together In the Cafeteria? : And Other Conversations about Race; Tatum, B.; Basic Books, New York, 1999 Revised, 2003. (TP)

White Like Me: Reflections On Race From a Privileged Son; Wise, T.; Soft Skull Press, Brooklyn, New York, 2005. (T)

Toward Excellence with Equity: an Emerging Vision for Closing the Achievement Gap; Ferguson, R.; Harvard Education Press, Cambridge, MA, 2007 (TP)

Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools; Singleton, G., Linton, C.; Corwin Press, Thousand Oaks, CA, 2006 (TP)

Special Education

Why Are So Many Minority Students In Special Education: Understanding Race & Disability In Schools? Harry, B., Klingner, J.; Teachers College Press, New York, 2006. (TP)

A Mind At a Time; Levine, M.; Simon and Schuster, New York, 2002. (TP)

The Myth Of Laziness; Levine, M.; Simon and Schuster, New York, 2003. (TP)

Racial Inequity In Special Education; Losen, D., Orfield, G.; Harvard Education Publishing Group, Boston, MA, 2002. (T)

Overcoming Dyslexia: A New and Complete Science-based Program For Reading Problems At Any Level; Shaywitz, S.; Alfred A. Knopf, New York, 2004. (TP)

Why Are So Many Minority Students In Special Education? Understanding Race & Disability in Schools; Harry, B., Klinger, J.; Teachers College Press, New York, NY, 2006 (TP)

Teacher Evaluation / Beginning Teachers / Mentors

Supervision For Learning; Aseltine, J., Faryniarz, J., Rigazio-Digilio, A.; Association for Supervision and Curriculum Development, Alexandria, VA, 2006. (TP)

Teacher Evaluation: To Enhance Professional Practice; Danielson, C., McGreal, T.; Association for Supervision and Curriculum Development, Alexandria, VA, 2000. (TP)

Crossing Over To Canaan: The Journey Of New Teachers In Diverse Classrooms; Ladson-Billings, G.; Jossey-Bass, San Francisco, CA, 2001. (TP)

Professional Development

Pedagogy Of Freedom: Ethics, Democracy, and Civic Courage; Freire, P.; Rowman & Littlefield Publishers, New York, 1998, 2000. (T)

Evaluating Professional Development; Guskey, T.; Corwin Press, Thousand Oaks, CA, 1999. (TP)

Student Achievement Through Staff development; Joyce, B., Showers, B.; Association for Supervision and Curriculum Development, Alexandria, VA, 2002. (TP)

Respect: An Exploration; Lawrence-Lightfoot, S.; Perseus Books, New York, 2002. (T)

The Essential Conversation: What Parents and Teachers Can Learn From Each Other; Lawrence-Lightfoot, S.; Ballentine Books, Palo Alto, CA, 2003. (TP)

A New Vision For Professional Development; Sparks, D., Hirsh, S.; Association for Supervision and Curriculum Development, Alexandria, VA, 1997. (T)

Other

How Race Is Lived In America: Pulling Together, Pulling Apart; New York Times Correspondents; Times Books, New York, 2001. (T)

When Race Becomes Real: Black and White Writers Confront Their Personal Histories; Singly, B.; Lawrence Hill Books, Chicago, IL, 2002. (T)

Fragile Futures: Risk and Vulnerability Among Latino High Achievers; Policy Information; Report Education Testing Service, Princeton, NJ 08541-0001

Silos, Politics and Turf Wars: a Leadership Fable about Destroying the Barriers that Turn Colleagues into Competitors; Lencioni, P.; Wiley, John & Sons Incorporated, 2006 (TP)

The Power of a Positive No: How to Say No and Still Get to Yes; Ury, W.; Bantam Dell A Division of Random House, Inc., New York, NY, 2007 (TP)

A Whole New Mind: Why Right-Brainers Will Rule the Future; Pink, D.; The Penguin Group, New York, NY, 2006 (TP)

The Three Signs of a Miserable Job: A Fable for Managers (And Their Employees); Lencioni, P.; Jossey-Bass a Wiley Imprint, San Francisco, CA, 2007 (TP)

ARTICLES

Change

Fullan, M.; “*Leadership Across the System*”, Insight, winter 2004, <http://www.michaelfullan.ca/articles>. (T)

Lynn, L.; “*Professional Community – Three Case Studies*”, Issues in Restructuring Schools, Report No. 6, 7-16., Spring 1994. (P)

Newman, F.; “*School-Wide Professional Community*”, Issues in Restructuring Schools, Report No. 6, 1-3, spring 1994. (TP)

Scharmer, C.; “*Adaptive Change: What’s Essential and What’s Expendable? Conversation With Ronald Heifetz*”, Harvard Kennedy School of Government, 1999. <http://www.dialogonleadership.org> . (TP)

Schmoker, M.; “*Tipping Point: From Feckless Reform To Substantive Instructional Improvement*”, Phi Delta Kappan, v.85 n.6, pg. 424-532., February 2004. (TP)

Leadership

Dunning, D.; “*Not Knowing Thyself*”, Chronicle of Higher Education, 52:35, p. 24., May 2006. (TP)

Kruse, K., Seashore, L., Bryk, A.; “*Building Professional Community In Schools*”, Issues in Restructuring Schools, Report No. 6, 3-6, spring 1994. (TP)

Waters, T., Grubb, S.; “*The Leadership We Need: Using Research To Strengthen The Use Of Standards For Administrator Preparation and Licensure Programs*”, Mid-Continent Research for Education and Learning. <http://www.mcrel.org>. (T)

Student Achievement

Ray Taylor, R., Baskerville, S., Schulte, K. et all; “*6 Challenges Are Key For High-Performing Schools That Aim To Achieve More*”, Journal of Staff Development, 27:2, 22-27., Spring 2006. (TP)

Noguera, P.; “*And What Will Become Of Children Like Miguel Fernandez? Education, Immigration and Future Of Latinos In the United States?*” In Motion Magazine, April 2005,
http://www.inmotionmagazine.com/er/pn_become.html.

Achievement Gap

Ray Taylor, R.; “*Lessons Learned About the Achievement Gap*”, American Association of School Administrators, 2004 <http://www.aasa.org/publications>. (TP)

Special Education

Teacher Evaluation / Beginning Teachers / Mentors

Professional Development

Schulte, K.; “*Professional Development: The Heart Of Change*”, Network news: Newsletter of the Minority Student Achievement Network, Number 16, fall 2004. (TP)

Bennett, E., Schulte, K.; “*Book Clubs as Professional Development: Exploring Racism and Student Achievement*” Classroom Leadership, Association for Supervision and Curriculum Development Newsletter v.6, n.5, February 2003. (TP)